#### RE

# **Baptism and Confirmation**

In this unit the children will learn about the celebration of the Sacraments of Baptism and Confirmation. They will explore the signs and symbols of both these Sacraments and will hear about the gift of the Holy Spirit being given in the celebration of these Sacraments.

# Lent\*

In this unit of work children will be given some opportunities to develop their knowledge and understanding of prayer, fasting and almsgiving as important Lenten activities.

#### **Visits and Events**

World Religions Week\*
Online History Workshop
Sacrament of Confirmation
Safer Internet Day\*
Children's Mental Health
Week\*
NSPCC Number Day\*

#### Music

"Fingal's Cave" (Dynamics, pitch and texture)
Appraising the work of Mendelssohn and further developing improvisation and composition skills.

#### Maths

#### Number - Ratio

Using ratio language, ratio and fractions, scale drawings, using scale factors, ration and proportion problem including recipes

#### Number – Algebra

use simple formulae, generate and describe linear number sequences, express missing number problems algebraically,

Find pairs of numbers that satisfy an equation with 2 unknowns, enumerate possibilities of combinations of 2 variables.

# Number – Decimals and percentages

identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places, multiply one-digit numbers with up to 2 decimal places by whole numbers

Percentages of amounts.

# Y6 Curriculum Spring 1 Candlemas Term

<u>Catholic Social Teaching\*: Year 6 focus for the year:</u> Options for The Poor and Vulnerable "You are not making a gift of your possessions to the poor person. You are handing over to them what is theirs." St Ambrose

**Values and Virtues** – Compassionate and Loving

# **English**

# Writing – Introduction to Shakespeare Text: Romeo and Juliet

Introduction to a Shakespearean text and language. Exploring a modern version of the text through drama. Exploring words invented by Shakespeare. Writing playscripts and an alternative ending to Romeo and Juliet.

### Geog – A region within South America

Locate the main environmental regions, countries and major cities of South America.
Understand the complexity of

the equatorial rainforest.
Investigate the indigenous people of the Amazon Basin.\*

Understand how individuals can help preserve the rainforest.

#### **PSHE**

Ten:Ten Trinity House Catholic Social Teaching Living in the wider world -Money Matters\* British Values Growth Mindset

# PE

RB Sports Coach Gymnastics
Dance unit

# Art – Pop Art

Roy Lichtenstein
Andy Warhol
Completing pieces of work
inspired by these two artists.

#### Science Evolution

Learn that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
Know that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### Reading:

Discussions, Book Talk and questions based around our class reader: Windrush Child by Benjamin Zephania\*

Along with looking at linked texts/extracts: Invictus by William Ernest Henley, Evolution: Charles Darwin, Moth by Isabel Thomas

# **French**

The Weekend



# Computing

Spreadsheets
Online Safety (continuous)